EARLY CHILDHOOD MENTAL HEALTH CONNECTION

MOVING LIVES FORWARD

AUTISM SPECTRUM DISORDERS IN YOUNG CHILDREN

disorder, it is characterized by severe impairments in social fication of ASD is critical as is early intervention.

Early warning signs for ASD in young children:

Challenges for young children with ASD usually present early in life and the diagnosis can usually be made before a child turns three. Research has shown that families often have worries about their child's development prior to age 12 months, including concerns with vision and hearing. While some of these early red flags are specific to ASD, these red flags can also be areas of difficulty experienced by children with general developmental delays and warrant need for further evaluation.

Research in US has shown that based upon parent report, at 12 months of age the earli-est signs of risk for ASD. These include:

- Child does not make good eye contact.
- Child does not direct their smiles toward the adults
- Child does not direct their vocalizations toward the adult.

The clearest signs of risk for ASD at 24 months include:

Increases in repetitive behaviors and difficulties with imitation

Child not attending to the adult's voice, not spontaneously context).

Preference for geometric patterns

• A great resource for identifying developmental differences between children with ASD and their typically developing peers, Go to this link to the Autism Navigator located on the Autism Speaks website at http://autismnavigator.com/

Autism Spectrum Disorder or ASD is a neurodevelopmental As a parent, you've probably spent a lot of time thinking about your child's future. Even more so if they have an ASD diagnosis. interaction and communication and by the presence of Apart from the medical care and therapies that you may line up restrictive and repetitive behaviors. Accurate and early identi- to help your son or daughter, there are simple, everyday things that make a difference.

> 1. Focus on the positive. Just like anyone else, children with autism spectrum disorder often respond well to positive reinforcement. That means when you praise them for the behaviors they're doing well, it will make them (and you) feel aood.

> Be specific, so that they know exactly what you liked about their behavior. Find ways to reward them, either with extra playtime or a small prize like a sticker.

> Also, as you would with anyone -- on the spectrum or not -prize your child for who they are. As a parent, loving your child for who they are is key.

> 2. Stay consistent and on schedule. People on the spectrum like routines. Make sure they get consistent guidance and interaction, so they can practice what they learn from therapy.

> This can make learning new skills and behaviors easier, and help them apply their knowledge in different situations. Talk to their teachers and therapists and try to align on a consistent set of techniques and methods of interaction so you can bring what they're learning home.

3. Put play on the schedule. Finding activities that seem like directing other's attention, or not understanding words out of pure fun, and not more education or therapy, may help your child open up and connect with you.

Cheryl's Corner of Carina

"Definitions have evolved over time, but fundamentally resilience is understood as referring to positive adaptation, or the ability to maintain or regain mental health, despite experiencing adversity."

(Helen Herman, 2011)

4. Give it time. You'll likely try a lot of different techniques, treatments, and approaches as you figure out what's best for your child. Stay positive and try not to get discouraged if they don't respond well to a particular method.

5. Take your child along for everyday activities. If your child's behavior is unpredictable, you may feel like it's easier not to expose them to certain situations. But when you take them on everyday errand like grocery shopping or a post office run, it may help them get them used to the world around them.

6. Get support. Whether online or face-to-face, support from other families, professionals, and friends can be a big help. Create a village of friends and family who understand your child's diagnosis. Friendships may be difficult, and your child will need support in maintaining those friendships. Support groups can be a good way to share advice and information and to meet other parents dealing with similar challenges. Individual, marital, or family counseling can be helpful, too. Think about what might make your life a little easier, and ask for help.

7. Look into respite care. This is when another caregiver looks after your child for a period of time to give you a short break. You'll need it, especially if your child has intense needs due to ASD. This can give you a chance to do things that restore your own health and that you enjoy, so that you come back home ready to help.

Early intervention is key. If you think your child may have some characteristics of ASD please contact your early childhood specialist in your area. We would be more than happy to help connect you to the appropriate resources needed to figure out what could be going on. It is recommended to bring your concerns to your pediatrician as soon as possible and if they are in school chat with their teacher to see if they have noticed the same characteristics as you. Children with ASD are beautifully unique, and have so much to offer this world. Although it may be hard to come to terms that your child has or may have ASD there are so many supports out there to help you and your child. Your pediatrician and local early childhood specialist is a great place to start!

MEET CENTENNIAL'S EARLY CHILDHOOD CONSULTATION TEAM



LAUNCHING ZOOM SECURE TELEHEALTH SERVICES!

Our ECMH team is excited to announce that consultation services are now available using Zoom Secure Telehealth Services. These services are available to client families, schools, childcare centers and community partners with group and individual meetings available. All services will be provided using this private, secure video platform, and can be accessed using most electronic devices. For more information or to set up a consultation appointment, please contact our ECMH team or your local Centennial Mental Health Center office.



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> **Ages 0-5** Covers the following counties: Logan, Morgan

For additional support during the COVID-19 Pandemic you can call Centennial's COMMUNITY SUPPORT LINE

You can do this by calling your nearest Centennial office:

Akron - 970.345.2254 Burlington - 719.346.8183 Cheyenne Wells - 719.346.8183 Elizabeth - 303.646.4519 Fort Morgan - 970.867.4924 Holyoke - 970.854.2114 Julesburg - 970.474.3769 Limon - 719.775.2313 Sterling - 970.522.4392 Wray - 970.332.3133 Yuma - 970.848.5412

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Contact your local Centennial Mental Health Center for assistance with any Early Childhood need. WWW.CENTENNIALMHC.ORG

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